PROJECT ON CO-ORDINATION OF SERVICES FOR

MENTALLY HANDICAPPED

VOLUME I

PARENTS

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**PARENTS** 

KING EDWARD'S HOSPITAL FUND FOR LONDON

THE HOSPITAL CENTRE

PROJECT ON CO-ORDINATION OF
SERVICES FOR THE MENTALLY HANDICAPPED

(June 1969 to September 1972)

ANALYSED DATA

VOLUME I

PARENTS

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AIMS

The two main objectives of this project, which was supported by the King's Fund from June 1969 to September, 1972, were to collect information on the service offered in seven diverse local authorities of the country and to involve the providers of service in a systematic examination of it. Both these aims have been achieved.

METHOD

The representatives of Hounslow, Gateshead, Hull, Nottingham, Oxford, East Sussex and West Suffolk formed themselves into a Group under the chairmanship of Dr. M.G. Spark, a general practitioner. The Group now identifies itself as Revans' Participative Research Group (R.P.R.G.). The members of this Group helped the Research Officer, Ali Baquer, in the design of the study, construction of questionnaires, collection of data, and finally in suggesting the methods of analyses of the information gathered. Since the project was undertaken at a time when a great many organisational changes were taking place part-time researchers were employed to help on various aspects of the research.

SAMPLE

A random sample of the mentally handicapped living in the community and under the age of 30 was drawn from the seven areas. The questionnaires were then administered on their parents, general practitioners, mental welfare officers, health visitors and school teachers. The records kept at the then mental health departments were also examined through the use of a questionnaire. The information thus collected was coded on standard 80 column data sheets and transferred on I.B.M. cards. The data was then processed on computer at the London Hospital Computer Centre.

DATA

A selection from the computer analysis of the data is now being presented in 5 volumes:

- Volume I consists information collected from the questionnaires addressed to the parents (THC 72/555) "table numbers prefixed by P"
- Volume II presents an analysis of information collected from general practitioners (THC 72/556) "table numbers prefixed by G"
- Volume III deals with the answers given by the <u>mental welfare officers</u> (THC 72/557) "table numbers prefixed by M.W.O."
- Volume IV presents the replies of the <u>health visitors</u> and <u>teachers</u> (THC 72/558) "table numbers prefixed by H.V's and T"

Volume V comprises the findings from the records kept on the cases in

The final report, entitled "I Thought They were Supposed to be Doing That" consisting of the main findings, and a description of methods used, has been presented to the King's Fund to be considered for publication in a book form.

Apart from this book it is hoped that a number of other publications, in the form of articles and books, will be prepared by members of Revans' Participative Research Group as well as others interested in making use of the experience and findings of the project. It will be appreciated if copies of such articles/books could be sent to Miss Janet Craig, Assistant Director. The Hospital Centre, 24 Nutford Place, London, Wl who has agreed to co-ordinate the activities of the Group after the conclusion of the project on 30th September, 1972.

Copies of the five volumes of analysed data are being made available to the Library at the Hospital Centre, London and:

Town Clerks
Directors of Social Services
Medical Officers of Health

in the seven areas respectively.

Those wishing to make use of the data presented in these volumes are requested to acknowledge Revans and Baquer's project on "Co-ordination of Services for the Mentally Handicapped."

Ali Baquer,

Research Officer to the

Working Party.

September, 1972. Hospital Centre,

### NOTES ON INTERPRETING THE TABLES

- 1. "No Information" category.
  This category means that no reply to the question was given or the response was irrelevant for this table.
- 2. Some of these tables are summary tables in that they total all the answers provided to a particular question. For many questions, the respondent gave more than one answer, for example, in the question, what kind of support is now being provided to the family, the respondent might list two or three types of support. Since the table will summarise the total number of each type of support provided, it is possible for the total of all types of support to exceed the number of cases being surveyed. This situation arrises only where more than one answer has been given to the one question.
- It will be necessary to remember the number of respondents applicable to each volume of the data, for they vary from volume to volume. Although there were 212 cases in our full sample, we only had usable returns from 204 parents, 147 general practitioners, 169 mental welfare officers, etc. The number of respondents applicable to each area is given at the commencement of each volume.

### LIST OF ABBREVIATIONS USED

Areas		Agencie		
HO +25	Hounslow	G.P.	<i>z</i>	General Practitioner
GA =	Gateshead	. V .,	æ	Health Visitor
HU ***	Hull	$M_{\ast}O_{\ast}H_{\odot}$	y	Medical Officer of Health
NT -	Nottingham	$M \cup W \cup O$	<del></del> .	Mental Welfare Officer
OX ~	Oxford	L.E.A.	(reta	Local Education Authority
ES -=	East Sussex	D, R.O.	: 648.	Disablement Resettlement Officer
WS	West Suffolk	J.T.C.	***	Junior Training Centre
		A.T. C	),car	Adult Training Centre

### Cthers

S.N. - Sub-normal or mentally handicapped

S.S.N. - Severely Sub-normal or Severely Handicapped

E.S.N. - Educationally Sub-normal

# RESPONSE TO PARENTS QUESTIONNAIRE

Cases in each are	a.	Questionnaires completed
	· · · · · · · · · · · · · · · · · · ·	
Hounslow	19	19
Gateshead	14	13
Hull	45	444
Nottingham	46	45
Oxford	23	23
East Sussex	45	40
West Suffolk	20	20
	<del>Control of the Control of the Contr</del>	-
TOTAL	212	TOTAL 204
		Committee (MAC)

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### 1110000 1100

# PARENTS LIVING TOGETHER OR NOT

	HO GA		HU	NT	ОХ	ES	WS	
Not ascertained	<b>æ</b>	<b>e</b>	<b></b>	3	. 1	cus	<b>=</b>	
Both alive and living together	16	9	36	37	15	31	15	
Mother dead or divorced M.S. with father and spouse	out o	1	æ	<b>-</b>	<b></b>	1	<b>c</b>	
Father dead or divorced, M.S. with mother and spouse	<b>~</b>	-	2	1	1	1	-	
Parents separated, M.S. with mother	<b>6</b> 23	<b>e</b>	3	1	. 1	1	ı	
Parents separated M.S. with father	cons	æ	case	<del>==</del>		odip.	1	
Both parents dead, M.S. with relatives	=	, 1	caso	1	1	2	<b>~~</b>	
Mother dead or divorced, M.S. with father	case	æ	1	1	2	1	. 1	
Father dead or divorced, M.S. with mother	3	2	3	2	1.	3	1	
M.S. with other relations		<b>~</b>		<del>=</del>	1	<b>652</b> 2	1	

# MOTHER'S AGE AT TIME OF SURVEY

	НО	GA	HU	NT	OX	ES	WS
Not ascertained	=	2	1	1	4	3	æ
20 - 24 <b>year</b> s	a	cas	1	ca ·	œ	-	cas
25 - 29 years	1	<b></b>	1	2	can	2	3
30 - 34 years	2	1	4	4	3	4	2
25 - 39 years	2	1	7	6	<b>ca</b>	4	1
40 = 44 years	1	2	6	5	2	7	2
45 - 49 years	3	<b>63</b>	10	8	4	3	4
50 - 54 years	4	3	4	6	2	7	2
55 - 59 years	4	2	4	5	6	6	2
60 - 64 years	2	2	4	5	1	3	. 2
Over 65 years	=		2	czóp	62	1	<b>~</b>
Not applicable - mother dead, divorced or separated	<b></b>	<b>==</b> 0	1	4	1	<b></b>	2

	НО	GA	HU	NT	ОХ	ES	WS
Not ascertained	3	3	5	2	3	7	1
20 - 24 years	-	-	-	4639	-	***	-
25 - 29 years	-	_	1	1	-	1	-
30 - 34 years	3	1	2	2	3	3	3
35 - 39 years	1	•	5	4	1	4	3
40 - 44 years	2	2	6	10	3	3	1
45 - 49 years	-	1	11	4	1	6	1
50 - 54 years	1	1	2	5	4	6	3
55 - 59 years	4	2	2	7	2	4	3
60 - 64 years	2	2	6	<b>628</b>	3.	4,	4
Over 65 years	3	1	3	7	2 .	2	1
Not applicable - father dead, divorced or separated	cao	<b></b>	2	4	1	-	=

# MOTHER'S AGE AT THE BIRTH OF THE HANDICAPPED

· · ·	НО	GA	HU	NT	OX	ES	WS	
15 - 19 <b>y</b> ears	-	-	1	2	<b>e</b> s	. 1	****	
20 - 24 years	5	2	10	13	3	7	6	
25 - 29 years	4	. 2	11	7	4	7	2	
30 - 34 <b>y</b> ears	1	2	9	5	3	12	5	
35 - 39 years	7	3	9	10	3	7	4	
40 - 44 years	2	1	4	4	4	1	1	
45 - 49 years		_	-	-	1	2	***	
Not ascertained	-	3	1	5	5	3	2	

### FAMILY COMPOSITION AT TIME OF SURVEY

	HO	GA	HU	NT	OX	ES	WS	
Not ascertained		1	1	1	_	Case		
One sibling	6	-	6	14	2	12	7	
Two siblings	6	3	11	8	6	11	5	
Three siblings	1	4	7	6	2	6	2	
Four siblings	2	2	9	6	6	1	-	
Five siblings	1	1	3	4	2	4	1	
Six siblings	1	1	4	1	1	1	500	
Seven siblings	-	-	-	-	. ••	<u></u>	1	
Eight or more siblings	-	-	1	1	1	-	. <b>-</b>	
Handicapped is the only child	2	1	3	5	3	5	4	

## PLACE OF THE HANDICAPPED IN THE FAMILY

	НО	GA	HU	NT	OX	ES	WS	
		2	7.0	17	7	12	3	
First born	6	2	12	13	3	1.2	)	
Second born	6	2	11	14	4	13	7	
Third born	2	2	6	4	4	5	4	
Fourth born	***	2	8	1	3	2	1	
Fifth born	1	ı	3	5	4	1	_	
Sixth born	1	1		3	can	1	1	
Seventh born	=	1		•••	ı	1	<b></b>	
Eighth, ninth or tenth born	ea	1,	1	-	1	-		
Handicapped is the only child	2	1	3	5	3	5	4	
Not ascertained	1	-	1	1	****			

### PRESENCE OF MENTAL HANDICAP AMONGST SIBLINGS

	HO	GA	HU	NT	OX	ES	WS	_
One other sibling with mental handicap	1	1	1	5	3	2	2	
Two other siblings with mental handicap	-	1	1	2	-	1	_	
Three other siblings with mental handicap	-	-	-	1	-	_	-	
Handicapped is the only child	2	1	3	5	3	5	4	
Information on mental handicap of other siblings not available or no handicap reported	16	10	40	32	17	32	14	

Indus not

## NUMBER OF STILLBIRTHS REPORTED AND WHEN THEY OCCURED

	НО	GA	HU	NT	OX	ES	WS	_
One stillbirth	· 1	1	2	2	2	3	2	
Two stillbirths	600	1	-	_	-	1	-	
Three stillbirths	-	-	_	1			-	
No stillbirths reported	7	3	1	3	1	3	-	
Stillbirth was before the birth of the handicapped	1	1	2	2	_	3	1	
Stillbirth was after the birth of the handicapped	-		-	1	2	-	1	
Stillbirths were before and after the birth of the handicapped	-	. 1	-	. <b>-</b>		1	<b></b> ·	
No information on stillbirths available	11	8	42	40	20	33	18	

### NUMBER OF MISCARRIAGES AND WHEN THEY OCCURRED

	НО	GA	HU	NT	OX	ES	WS
One miscarriage	. 2	2	9	7	4	4	3
Two miscarriages	1	_	2	1	2	2	1
Three miscarriages	-	-	1	1	-	-	-
Four miscarriages	-	-	1	1	-	-	-
Miscarriage was before the birth of the handicapped	-	1	4	7	4	5	1
Miscarriage was after the birth of the handicapped	3	1	6	2	2	1	2
Miscarriage was before and after the birth of the handicapped		-	3	1	-	<del></del> ,	1
No miscarriages reported	9	8	31	32	16	31	16
No information on miscarriages available	7	3	1	4	1	3	• -

# PARENTS DESCRIPTION OF THE HANDICAP

	НО	GA	HU	NT	OX	ES	WS
			1				
Nothing wrong	com.	1	2	ess	***		
Medical problems only - illness, injuries, etc.	1	-	1	4		7	1
Physical problems only - slow to develop, walk, talk etc.	2	1	5	7	1	3	7
Social problems only - does not mix, has no friends, needs looking after	-	-	1	-	ı	1	1
Educational problems - slow at school, cannot read, and write etc.	_	·l	1	-	-	1	1
Mental problems - backward, retarded, subnormal	8	6	32	20	14	19	10
Categories of mental handicap mentioned - he is mongol, epilipsy, etc.	9	2	7	16	9	17	<b>.</b> 5
Behaviour problems - lazy mischievous	<b>#</b>	-	-	2	<b>CM</b>	3	1
No information given or available	_	3	5	6		1	2

QUESTION: Could you please tell me what do you believe is wrong with your child?

# NUMBER OF HANDICAPS MENTIONED BY PARENTS

	НО	GA	HU	NT	OX	ES	WS	_
One handicap	18	9	31	33	21	27	14	
Two handicaps	1	1	9	7	2	12	4	
Three handicaps		-	-	4004	-	_	-	
No information given or available	_	3	5	6	-	1	2	

### TUDIN 110 % T TO

### AGE AT WHICH SUBNORMALITY SUSPECTED

	НО	GA	HU	NT	ОХ	ES	WS
Less than 1 week	2	-	1	-	-	1	-
Two weeks			1	- 🚃	-	2	
Three weeks	_	-	-	-	_	_	-
One month	-		404	1	-	1	-
1 - 3 months	-	1	7	6	2	4	caso
3 - 6 months	-	-	2	4	2	3	3
6 - 9 months	-	_	3	1	1	4	2
9 - 12 months	-	1	3	2	1 .	2	2
12 - 18 months	-	1	2	1	-	3	2
18 - 24 months	3		1	.1		2	-
2 - 2½ years		•=>	2	2	2	2	•
$2\frac{1}{2}$ - 3 years	1	-	3	1	1	1	-
$3 - \frac{31}{2}$ years	3	<b></b>	1	6003	1	-	~
$3\frac{1}{2}$ - 4 years	_	-	<b>E</b> 230	2	-	1	-
4 - 5 years	-	-	-	-	-	-	-

QUESTION: How old was the child when you first suspected that he/she might be handicapped?

# AGE AT WHICH SUBNORMALITY SUSPECTED - Cont'd.

	НО	GA	HU	NT	OX	ES	WS
At birth	6	2	7	13	6	3	4
Between birth and 5 years	9	5	33	34	16	29	13
5 - 9 years	2	6	9	9	5	9	5
10 - 14 years	2	-	1	1	-	-	1
15 - 19 years	-	-			•••	2	-
20 - 24 years	-	-				***	-
Not known	-	2	2	2	2		1

# NUMBER OF SUBNORMAL IN THE SAMPLE DISTRIBUTION BY AGE AND SEX

M = MaleF = Female

	0	_ 4	5	- 9	10	- 14	15	- 19	20	- 24	25	5 <b>–</b> 29	
		- T											<del> </del>
	M	F	M	F	M	F	М	F	М	F	M	F	М
HOUNS LOW	1	1	1	1	1	2	2	1	1	2	3	3	
GATESHEAD	1	.i.		1	1	1	2	con	2	1	2	2	
HULL	2	1	3	5	6	5	4	4	6	2	4	2	2
NOTTINGHAM	<b>5</b> 50	-	6	3	5	. 4	8	5	6	4	2	2	2
OXFORD	<b>6</b> 53	cap.	2	2	2	3	3	1	4	4	1	1	1
EAST SUSSEX	2	2	4	3	2	5	3	4	6	2	3	4-	2
WEST SUFFOLK	2	2	3	1	1	ı	1	2	2	=	3	2	1
TOTAL	8	6	19	16	18	21	23	17	27	15	18	16	-

# REASONS FOR SUSPICION OF SUBNORMALITY BY PARENTS

	НО	GA	HU	NT	OX	ES	WS	
	***************************************							
Parents did not suspect	5	6	6	11	3	9	5	
Connected with known syndromes e.g. mongolism	3	2	6	11	6	4	2	
Connected with slow development of child	6	2	20	12	9	20	9	
Connected with fits, convulsions, tantrums	2	_	5	3	1	5	-	
Connected with education - admission to school, performance at school	1	ı	6	4	2	4	2	
Connected with behaviour problems	3	1	2	5	-	3	3	
No specific reason for suspicion mentioned	_	-	1	1		-	-	
Physical reasons	-		1	2	1	1	2	
No information provided	****	2	2	1	1	****	-	

QUESTION: What made you suspect it?

## NUMBER OF REASONS MENTIONED

	НО	GA	HU	NT	OX	ES	WS
None mentioned	5	6	6	11	3	9	5
One reason mentioned	13	4	32	30	18	25	12
Two reasons mentioned	1	1	4	4	1	6	3
No information provided	c:M	2	2	1	1	•	***

# ACTION TAKEN BY PARENTS ON SUSPICION

	НО	GA	HU	NT	OX	ES	WS	,,
	-							
No action taken	7	6	10	9	9	9	9	
Consulted friends, relatives, neighbours	-		cas	<b>623</b>	<b>e</b>	-	æ	
Consulted voluntary organisations	445	<b>⇔</b>	1	-	-	-	_	
Consulted other parents with handicapped children	ഞ	•	•	<b>600</b>	659	•••	<b></b>	
Consulted own G.P.	3	2	22	19	8	21	10	
Consulted other specialists	1	<b>65</b>	10	11	3	11	1	
Consulted H.V.	=	****	464	413	<b></b>	2	-	
Consulted clinic doctor	4	1	5	7	1	3	3	
Consulted Mental Health Department	1	<b>6</b> 23	2	3	1	-	<b>=</b>	
Consulted others	4	1	2	4	2	1	• 100	
Not clear what action taken	1	3	3	1	1	1	<b>a</b>	

QUESTION: What did you do about it?

# NUMBER OF ACTIONS TAKEN BY PARENTS

	НО	GA	HU	TN	OX	ES	WS	
No action taken by parents	7	6	10	9	9	9	9	
One action taken	9	4	24	29	11	23	9	ļ
	. 2		6	6	2	6	1	
Three actions taken	-	eso	2	1	-	1	1	
No information provided	1	3	3	1	1	1	-	

PERSON WHO REFERRED THE CHILD TO A SPECIALIST IN THE FIRST PLACE

	НО	GA	HU	NT	OX	ES	WS	
No one referred, child never seen by a specialist	1	1	<b>~</b>	7	2	6	3	
Not clear who referred	<b></b>	1	1	***	₩.	estile	<b></b>	
G.P.	1	3	22	16	6	18	8	
Clinic doctor	2	2	3	6	1	1	2	
M.O.H, M.W.O., H.V.	1	1	1	œ	•	1	1	
School Teacher, School Doctor, Headmaster	6	2	10	6	7	3	1	
Hospital	7	<b>~</b>	5	5	4	6	5	
Parents	-	<b>=</b>	<b>623</b>	3	1	3	-	
Not known who referred	1	3	3	3	2	2 -	-	

QUESTION: Who referred your child to a specialist in the first place?

### PERSON WHO CONFIRMED THE HANDICAP.

	HO	GA	HU	NT	OX	ES	WS	
No one confirmed the handicap	-	1	<b>e</b> po	9	2	3	2	
Not clear who confirmed the handicap		2	1	2	<b>6</b> 23	2	4603	
G.P.	1	1	•	-	-	1	1	
Clinic Doctor	3	1	<b>43</b>	1	1	4	1	
M.O.H, M.W.O.	1	2	13	3	1	2	1	
Schoolmaster, School Teacher	1	1	2	1	1	ı	-	
School Doctor	2	2	3	6	6	5	2	
Hospital Paediatrician	9	=	22	21	10	13	10	
Consultant - Privately Consulted	eco	<b>=</b>	3	1	1	7	2	
Not known who confirmed the handicap	7.	3	1	2	7	2 •	1	

QUESTION: Who actually confirmed that the child was handicapped, who was the specialist and what advice did he give you?

# LENGTH OF TIME PARENTS HAD TO WAIT TO SEE A SPECIALIST

	НО	GA	HU	NT	OX	ES	WS	
Did not see a specialist	2	2	<b></b>	7	6	6	2	
Not clear how long	2	1	<del></del>	-	-	-	SS#	
No waiting at all	9	6	11	24	7	26	15	
Less than a month	C200	1	22	2	3	1	-	
Between 1 and 6 months	1	-	10	2	2	4	3	
Between 6 and 12 months	com	-	WHICH	<b></b>	1	-	cap	
Over a year	-	can	-	1	1	-	<b>(29</b>	
No information available	5	3	2	10	3	3	cas	

QUESTION: How long did you have to wait before your child was actually seen by a specialist?

### MANNER OF EARLY ASSESSMENT OF HANDICAP

WS

·	HO	GA	HU	N.T.	UX	<u>r.s.</u>	MD
Assessment was not made at all	1	-	-	6	2	5	1
Not clear where the child was seen	2	1	-	1	-	-	<b>653</b>
Child admitted as an inpatient	6	1	6	5	3	12	9
Child seen as an outpatient	2	5	19	23	8	15	5
Child seen at home	1		•	<b></b>	1	2	2
Child seen at a clinic	2	-	1	1	-	1 -	***
Child seen at school	2	1	4	3	5	2	3
Child seen at the office of the M.O.H.	-	~	14	3	1	-	-
No information available	2	5	1	4	3	3	

QUESTION: How was the assessment made? Was your child admitted to hospital for observation and investigation? Or was your child assessed as an out patient?

### SATISFACTION OF PARENTS WITH ADVICE GIVEN ON ASSESSMENT OF HANDICAP

	НО	GA	HU	NT	OX	ES	WS
No advice received	-	**	-	5	3	1	2
Unqualified satisfaction	7	8	28	23	13	19	6
Qualified satisfaction	5		3	2	2	5	7
Qualified dissatisfaction - asked for more advice, consulted others	3		6	11	3	12	5
Unqualified dissatisfaction	-	1	6	1	-	1	•
No information available	4	4	2	4	2	2	-

QUESTION: Were you satisfied with the consultation and advice given?

### ABILITY OF PARENTS TO ACCEPT THE ADVICE

	НО	GA	HU	NT	OX	ES	WS	
	<del></del>							
No advice received	****	<b>ca</b>	413-	5	3	1	2	
No problems with accepting advice	-	5	9	4	3	1	633	
Some problems - "nothing else could be done".	-	3	23	18	7	23	13	
Neither accepted nor rejected the advice	-	<b>620</b> 0	-	1	-	-	-	
Partial rejection of the advice -								
"something more could have been done".	-	3	10	10	6	13	6	
Complete rejection of advice	-	629	2	1	-	-	•	
No information available	19	2	1	5	3	2	•	

QUESTION: Looking back, do you think you were able to accept the advice given to you?

# SATISFACTION OF PARENTS WITH THE MANNER IN WHICH THEY WERE TOLD THAT THE CHILD WAS HANDICAPPED

	НО	GA	HU	NT	OX	ES	WS	
Parents have not been told	1	æ	=	3	3	1	1	
Unqualified satisfaction	5	8	32	18	10	18	5	
Qualified satisfaction		6	2	2	2	3	7	
Qualified disatisfaction	3	1	7	17	5	16	6	
Unqualified disatisfaction	-		2	2	****	-	æ	
No information available	10	4	2	3	3	2	1	

QUESTION: Were you satisfied with the manner in which you were told that the child was handicapped?

## PERSON WHO REFERRED THE CHILD TO SUBSEQUENT SPECIALISTS

	HO	GA	HU	NT	OX	ES	WS	
Child was not seen	9	3	29	22	15	17	9	
OWN G.P.	3	2	5	8	3	5	3	
Clinic doctor	2	•	1	-	-	2	••	
Hospital - inpatient	_	•	1	-	<b></b>	_	1	
Hospital - outpatient	=	ecolon	2	3	<b>8829</b>	-	-	
School doctor	1	oun	3	3	1	3	-	
Parents cannot remember if the child was seen or not	<u>-</u>	-	1	2,	-	-	1	
Parents by their own efforts	1	653	1	<b></b>	-	4	1	
Another specialist		-	ces	3	-	4	3	
M.O.H.	623	enn	2009	1	3	-	1	
No information available	3	8	2	4	1	5	1	

QUESTION: After this first referral your child was perhaps seen by other specialists. Could you please recall who these were and what happened?

## DIAGNOSIS BY SUBSEQUENT SPECIALIST

	НО	GA	HU	NT	OX	ES	WS	
Child was not seen	9	3	29	22	15	17	9	
Parents recall that diagnosis was made only on general health care problems	1	-	2	5	1	5	2	
Parents recall that diagnosis was made on mental handicap	2	1	6	6	5	8	1	
Parents recall that diagnosis was made on both physical and mental handicap	2	1	3	7	-	4	5	
Parents cannot recall what diagnosis was made	2	-	2	1	1	2	1	
No information available	3	8	3	5	1	4	2	

\_\_\_\_\_\_

### AGE ON FIRST DIAGNOSIS

	НО	GA	HU	NT	OX	ES	WS	
Child was not seen	9	3	29	22	15	17	9	
Child was between 0 and 4 years	4	1	6	10	3	8	6	
Child was between 5 and 9 years	2	-	4	6	2	4	3	
Child was between 10 and 14 years	1	-	2	3	1	4	***	
Child was over 14 years		-	2	-	1	3	6589	
Child was seen but parents cannot remember the age	-	1	_	1	· -	-	-	
No information available	3	8	2	4	1	4	2	

### SATISFACTION WITH THE SPECIALIST AND HIS DIAGNOSIS

•	НО	GA	HU	NT	OX	ES	WS	
Child not seen at all	9	3	29	22	15	17	9	
Very satisfied	4	1	6	10	2	8	6	
Satisfied	1	-	7	6	3	10	2	
Dissatisfied	-	-	-	2	2	1	-	
Very dissatisfied	-	-	1	1	-	_	-	
Satisfied with some and dissatisfied with others	1	1	_	_	-	-	2	
No information available	4	8	2	5	1	4	ì	

### FAMILY DOCTOR

•	HO	GA	HU	NT	OX	ES	WS	
Family has the same G.P. as at the time the child was born	5	4	14	14	5	12	6	
Family has a different G.P.	13	8	31	29	18	28	14	
No information available	1	1	-	3	-	-	-	

QUESTION: Is he the same doctor you had at the time the child was born?

# PROBLEMS FACED BY PARENTS DURING THE FIRST THREE YEARS OF THE CHILD'S LIFE (A)

•	НО	GA	HU	NT	OX	ES	WS	
SLEEPING PATTERN								
Problems with sleeping pattern	1	2	10	12	6	16	3	
No problem	16	9	<b>3</b> 5	31	15	22	16	
FEEDING								
Problems with feeding	10	4	18	26	5	14	7	
No problem	8	7	27	17	16	24	12	
DRINKING FROM A CUP								
Problems with drinking from a cup	2	4	10	17	4	10	7	
No problems	16	7	35	26	17	28	12	
SITTING UP								•
Problems with sitting up	3	4	19	22	9	13	12	
No problem	15	7	26	21	12	25	7	
INCONTINENCE								
Problems with incontinence	9	4	28	24	5	18	9	
No problem	9	7	17	19	16	20	10	

QUESTION: Did you face any special problems in looking after the child

# PROBLEMS FACED BY PARENTS DURING THE FIRST THREE YEARS OF THE CHILD'S LIFE. (B)

	НО	GA	HU	NT	ОХ	ES	WS	
WALKING								
Problems with walking	9	6	30	31	14	25	16	
No problem	9	5	15	12	7	12	4	
TALKING								
Problems with talking	9	8	36	<b>3</b> 5	16	30	12	
No problem	9	3	9	8	5	7	7	
WEANING								
Problems with weaning	4	4	7	8	3	6	5	
No phoblem	14	7	, 38	35	18	31	14	
	_ `	,				<b>7</b>	•	
DRESSING								
Problems with dressing	4	3	29	30	13	22	12	
No problem	14	8	16	13	8	15	7	
OTHER PROBLEMS								
Problems - not specified	3	1	4	7	5	8	<b>—</b>	
No other problems	15	10	41	36	16	29	19	
No information available	1	1		3	2	3	•	

### NUMBER OF PROBLEMS ENCOUNTERED BY THE PARENTS

	HO	GA	HU	NT	OX	ES	WS	
None	4	2	4	2	1	1	3	
One problem	3	3	5	2	3	5	1	
Two problems	2	2	5	3	1	5	2	
Three problems	1	<b>ccs</b>	3	5	7	2	3	
Four problems	1	1	7	3	1	7	2	
Five problems	5	1	7	9	5	7	1	
Six problems	•	8000	3	1	-	4	3	
Seven problems	1	1	7	11	1	3	2	
Eight problems	1	1	1	3	1	3	3	
Nine or more problems		1	3	3	1	1		
No information available	1	1	<b>&amp;</b>	4	2	2	<b>433</b>	

# PEOPLE WHO HELPED THE PARENTS DURING THE FIRST THREE YEARS OF THE CHILDS LIFE

	НО	GA	HU	NT	OX	ES	WS	
Nobody	10	2	32	17	10	16	7	
Immediate family	1	2	6	8	5	9	4	
Grandparents	4	3	4	5	1	9	2	
Relatives, friends, neighbours	2	1	1	6335	-	2	3	
G.P.	2	1	2	3	2	1	2	
Clinic doctor	2	<b>~</b>	cus	<b>.</b>	1	1	1	
Health visitor	-	1	2	1	2	3	2	
Mental Health Department	•	•	can.	<b></b>	1	•	<del>(=</del>	
Voluntary organisations	eco	8	<b>a</b>	<b>e</b> ,	1	***	*****	
Others	<b>6</b> 5	ı	3	4	1	1	2	
No information available	•	4	<b>æ</b>	11	2	2	2	

QUESTION: Who helped you most in respect of the care of the child during the first three years?

# HELP RECEIVED BY THE PARENTS IN THE FIRST THREE YEARS OF THE CHILD'S LIFE

	НО	GA	HU	NT	OX	ES	WS
No information available	-	5	1	14	_	1	ı
Medical needs, illness, injuries etc.	2	1	2	3	2	1	5
Practical needs of management of the child, baby sitting, shopping etc.	8	6	13	7	3	19	6
Educational needs, admission to JTC etc, assessment of IQ	. <b>1</b>	-	-	-	1	<b>-</b>	-
Arranging holidays, short-term care etc.	. <del></del>	-	-	1		, <del>s.</del>	-
Social contacts - introduction to voluntary organisations, other parents with handicapped children, clubs.	-	-	1	1	<b>-</b> .	· <u>-</u>	-
General help and support to reduce anxiety, tension, etc.	3	3	8	3	4	9	1
Receiving help mentioned but type of help not clear	, l	<b></b>	-	ı	1	1	<b>-</b>
No help received	9	2	30	21	14	18	8

QUESTION: In what way do you think (name the person) mentioned above helped you?

### NUMBER OF HELPS MENTIONED

				НО	GA	HU	NT	ОХ	ES	WS
Mentions ONE				5	3	7	7	7	14	10
Mentions TWO				5 .	2	4	3	2 .	5	1
Mentions THREE				-	1	3	1		2	
Mentions FOUR		•	• • • • • • • • • • • • • • • • • • •	-		** ´	-	-	<b>C</b> ON	_
Mentions FIVE or more				••	-	<b></b>	-	-	-	<del>.</del>
No help	•	• •		9	2	30	21	14	<b>1</b> 8	8
No information available				<b>-</b>	5	1	14	-	1	1

### HELP RECEIVED FROM GP

•	
No information available	е
No help received even w	hen parents asked for his help
GP helped only when pare	ents asked for his help
GP helped	
No help received	

НО	GA	HU	NT	OX	ES	WS
						· · · · · · · · · · · · · · · · · · ·
-	<b></b>	1	5		, <b>-</b>	-
3	••	- -	-	1	4	-
2	ı	3	3	_	_	
<b></b>	_	,	<i>)</i>	. <del>-</del>		
6	5	9	17	5	14	7
7	7	32	21	17	20	13

QUESTION: Did your own doctor help you?

	НО	GA	HU	NT	ОХ	ES	WS
No information available	<b>4</b> .	-	1	4	-	4	
Help received, but type of help not ascertained		<b>-</b> ,	1	'l	ı	1	1
Was sympathetic and kind, listened to problems, gave advice	3	4	6	10	4	7	4
Attended to general medical needs, gave medication	4	3	6	4	· ı	6	2
Helped in referring the child to specialists in the hospital for diagnosis and treatment	2	•••• •	2	6	-	2	2
Got in touch with MOH, HV, MWO, clinic doctor	_	-	-	1		<b></b> -	<b>.</b> ,
Helped in arranging educational facilities, IQ testing, child guidance clinic, JTC, etc.	_	-	1	-1		.··	· _
Helped to arrange the child to be seen for speech, eye sight and hearing defects	1	-	_	1	<b>-</b>	_	-
Introduced the family to voluntary organisations, parents of other handicapped children, gave literature to read on problems of having handicapped children	1	-	1	-		-	
Helped in arranging holidays, short-term care etc.	-	-		1	-	6	-
No help received	7	7	70	21	10	<b>.2</b> 0	

### NUMBER OF TYPES OF HELP BY GP MENTIONED

	НО	GA	HU	NT	OX	ES	WS
No information available	4	, <b></b>	1	4	••	5	-
Mentioned ONE	6	5	8	17	6	12	5
Mentioned TWO	1	1	4	3	-	2	. 2
Mentioned THREE			-	,1	· •	-	-
Mentioned FOUR	. 1	-	, ·	<b>-</b>	-	<b>**</b>	
Mentioned FIVE or more	<b>-</b>		-	<b>-</b>	-	· <b>-</b>	
No help mentioned	-7	7	32	21	17	20	13

### ION DEST OF S COOLD TIELLE PARENTS

	НО	GA	HU	NT	OX	ES	WS
No information available	-	-	2	9	1	-	2
Cannot help - they do not have the skills, you need special doctors for the mentally handicapped	1	••	7	1	-	5	1
Cannot help - unqualified negative response	1	<b>-</b> .	· •	5	1	-	-
Can help - unqualified positive response	*	-	-	5	•••	-	1
Can help - by being kind and sympathetic, they can listen to problems, advise and support on problems connected with mental handicap	10	6	15	17	8	24	11
Can help by referring a child to specialists/hospitals for diagnosis and treatment	1,	2	4	2	6	1	-
Can help by referring the child and family to agencies who could help like the MOH, HV, MWO, voluntary organisations	4	-	2	3	2	L <sub>t</sub>	-
Can help by attending to the medical needs of the patients prescribing medication etc.	4	1	3	2	5	4	1
Can arrange holidays, short-term care, admission to institutions etc.	<b>-</b>	-	-	1	-	- '	· _
Don't know	2	7	8	1	3	3	5
Cannot help - they do not have the time; too busy, too many patients on their lists etc.	2	-	11	7	. 5	12	1

QUESTION: How best do you think family doctors could help parents with mentally handicapped children?

## NUMBER OF TYPES OF HELP THAT GP'S COULD PROVIDE PARENTS

	НО	GA	HU	NT	OX	ES
Mentioned ONE	12	3	19	22	12	29
	•					
Mentioned TWO	4	3	<b>7</b>	4	6	Ļ
	_					
Mentioned THREE	. 1			1	-	-
	بو.	· ·				
Mentioned FOUR		· Daniel	e successor.	-	<b>-</b>	-
Mentioned FIVE or more	, •••	<b>=</b> .		-	<del>-</del>	. •
Parents said don't know	2	<b>, 7</b> .	8	1	3	3
		* .	•			
None mentioned	<b>-</b>	-	9	10	1	4
				• • • • • • • • • • • • • • • • • • •	. ·	•
No Information	-	-	2	9	1	. •

## EASE OF ACCESS TO GP

•				НО	GA	HU	NT	OX	ES	V
			er a							
Difficult to contact .				3.	-	3	2	5	6	
Neither difficult nor easy	•			3	-	1	2	. <b>-</b>	2	
Easy to contact				12	13	<b>3</b> 9	<b>3</b> 6 <sub>.</sub>	16	30	
			-				•			
No access at all		**************************************		, <b>-</b>	<b></b>	•		<del>-</del> -	•	
No information available				1		2	5	2	1	

QUESTION: Is it fairly easy for you to consult your own doctor about the mental handicap of the child?

### TYPE OF HELP RECEIVED FROM HV

	НО	GA	HU	NT	OX	ES
No information available		dia .	. 1	8	1	
Cannot help	-	*	<u>.</u>		2	
Help received - type of help not ascertained	1	<u>.</u>	. 1	3	_	1
Help received - routine help mentioned, not any different from the help given to mothers with normal children	4	2	3	4	1	4
Help received - sympathetic, kind, gave advice and support on problems connected with mental handicap	4	2	12	4	1	5
Help received - HV got in touch with others (specialists, clinic doctor, child guidance clinic, GP etc.) to arrange assessment and treatment, medical care	1	•	6	'2	2	·. —
Help received - HV got in touch with others (MOH, MWO, voluntary organisations JTC etc.) to obtain social support for the family	1		-	2	<del></del>	-
Help received - HV arranged or helped in arranging holidays, short-term care etc.		_	-	<b>1</b>	-	
Don't know, can't remember	-	2	1	1	2	3
No help received	8	5	23	23	15	27

QUESTION: What help and advice did you get from your Health Visitor regarding your child?

# NUMBER OF TYPES OF HELP RECEIVED FROM HV

•				НО	GA	HU	NT	OX	ES
					•				
Mentioned ONE	•			11	5	18	11	4	10
•		•		*					
Mentioned TWO				en.	1	2	3	1	-
					-				·
Mentioned THREE				-	-	-	<b>-</b> ·	-	
•	•			~					
Mentioned FOUR					<b>-</b> .	-	-	_	-
Mentioned FIVE or more			•	· <b>-</b>	-	-	-	-	-
								- <del></del>	
Parents said don't know				•	2	1	1	. 2	3
•									
No help received			•	8	5	23	23	15	27
									7
No information available						1	8	ı	

### TYPE OF HELP RECEIVED FROM THE CLINIC DOCTOR

	НО	GA	HU	NT	OX	ES
No information available	4	3	1	7	-	<b>-</b>
No help received - they did not have the time, too busy	_	-	ı	1		<b>-</b>
No help received - they did not know enough about mental handicap	ı	_	4	1	<b>1</b> 2 .	-
Help received - type of help not ascertained	-	2	ı	5	-	-
Help received - they were kind and sympathetic, listened to problems, gave advice on problems connected with mental handicap	1	3	3	. 2	-	2
Help received - they referred the child to specialists/ hospitals for diagnosis and treatment .	••	ı	4	3	-	-
Help received - they referred the child and family to agencies who could help like MOH, HV, MWO, voluntary organisations etc.	2	1	. 2	-	-	-
Help received - they attended to medical needs	5	-	-	-	***	_ 1
Parents said they don't know or can't remember	-	1	1	-	•••	. 2
No help received	7	2	30	28	21	35

QUESTION: Did you receive any advice from the clinic doctor regarding the mental handicap of your child?

In what way do you think he/she helped you?

### NUMBER OF TYPES OF HELP FROM THE CLINIC DOCTOR

		НО	GA	HU	NT	ОХ	ES
			,				
Mentioned ONE		6	7	11	8	. 2	3
Mentioned TWO		ì	-		-	-	<b>-</b>
Mentioned THREE		-		<b>-</b>	-	<b>-</b>	-
Mentioned FOUR		-	-	-	••	-	
Mentioned FIVE or more	د ماه محمد هم محمد محمد من المواد والماد الماد الم	n v.a dank mer Jan dan dang	e ere	-	-	-	-
Parents said don't know or can't remember			1	1		, <b>-</b>	. 2
No help received		<b>7</b> .	2	30	28	21	35
No information available		. 4	3	1	7	-	-

	HAVE PARENTS SEEN MOH	-					
	· · · · · · · · · · · · · · · · · · ·	НО	GA	HU	NT	ОХ	ES
	en de la composition						,
lo information-available	The second secon	-	1	· 1	8	••	
			_	_			
Seen only once		ì	1	22	17	1	12
				<u>.</u>			
Seen twice		2	3	3	2	-	2
Seen thrice		2	_	, <b>-</b>	1	-	ı
							•
Seen four-times		1	-		•••	-	-
Seen five times or more		-		a san ana			-
		· .					•
Seen twice a year or more		3	-	-	-	1	1
Seen once a year		L <sub>1</sub>	٦.		٦		
ech once a year		•	<b>-</b> .		_		
Seen - frequency of meetings not a	ascertained	3	<b></b> .	-	3	-	7
			•				_
Don't remember if seen or not		<del></del>		•	-		1
No, not seen		3	7.	19	14	21	16

### PERSON WHO ARRANGED MEETING WITH MOH

	НО	GA	HU	NT	OX	ES	
			·•	-			
No information available		. 2	1	15	•	~	
Parents efforts	_3	-	2	-	-	4.	
MOH invited	4	1	4	3		7	
GP arranged		-	3	3	1	2	
HV arranged .	200	1	3	. 2.	-	· <b>-</b>	
MWO arranged	1	-	1	1		<del>-</del>	
Clinic doctor arranged	4	1	· · · <b></b>		1	2	
Voluntary organisations arranged	<b>-</b>	-	-	-	<b>400</b>	-	
School arranged	1	•	10	10	-	. 4	
Cannot remember who arranged the meeting	2	1		1	· <u>-</u>	5	
MOH not seen at all	3	7	19	11	21	16	

QUESTION: Who referred you to him?

## ADVICE GIVEN BY MOH

	НО	GA	HU	NT	OX	ES
No information available	1	2	1	15	-	-
MOH seen but offered no advice	3		1	6 -	1	12
MOH seen but parents can't remember what advice was given	ļ	-	3	2	-	2
MOH seen and he explained problems connected with handicap, offered advice	3	2	•	3	_	4
MOH seen and he made arrangements for IQ assessment, test and speech therapy for speech, hearing defects, etc.	2	•	2	2		1
MOH seen and he arranged admission to JTC, advised etc. arranged transport	4	2	19	7	1	4
MOH seen and he arranged admission to institutions for long-term care	2	-	***	1	-	-
MOH seen and he referred the family to agencies which could give support	<b>***</b> *********************************	***	_	<b>-</b>	<b>~</b>	·1
MOH arranged home visits of HV, MWO	-	-	-	-	-	-
MOH not seen	.3	. 7	19	10	21	16

What advice did he give you?

## 'USEFULNESS OF MOH's ADVICE

			,	НО	GA	HU	NT	OX	ES	WS
MOH's advice was useful	erionis estaman estama Estaman estaman estama	• · · · · · · · · · · · · · · · · · · ·	e grant regar	····7	4	16	8	1	8	··· <sup>:</sup> 8
MOH's advice neither useful or not use	eful			1,	***	2	-	. •••		1
MOH's advice not useful				3	-	4	6	·	5	2
MOH's seen but parents can't remember	the advice given			1	-	1			-	-
MOH not seen				3	7	19	10	20	16 <sup>.</sup>	9
No information available		·		1	2	1	17	2	1	-
No advice given			. ***	- 3	-	2	5		10	

QUESTION: Did you find this advice useful?

# ROLE OF MEDICAL OFFICER

				·			
	НО	GA	HU	NT	ОХ	ES	WS
No information available	•	2	1	19	2	-	4
To give advice to parents on problems connected with mental handicap	8	2	1	7	2	17	2
To make suitable arrangements for education and training of the child	3	3	10	6	-	7	5
To arrange facilities for diagnosis and treatment of the child	•	1	1	1	3	3.	***
To arrange home visits by social workers, health visitors	2		. 1	1	-	3	
To co-ordinate with other agencies who could help the child, like GP etc.	5	<del>-</del>	_2	<b>™</b> iy	1	3	1
To arrange holidays, short-term care etc.	1			1		1	1
Ma							
To make arrangements for long term care when the parents can't cope or are no longer there	1	<b></b> ,	-	1	-	1	
To help in finding suitable employment	1	-	1	•• .	•••	1	<b></b>
Don't know	3	6	15	8	11	4	10
MOH has no role, does nothing	• .	ı	14	6	5	8	-

# NUMBER OF ROLES MENTIONED FOR MOH

	•						НО	GA	HU	NT	OX	ES	WS
Mentioned ONE							11	3	15	12	, <b>4</b>	24	4
Mentioned TWO	•		·				5		1	.1	1	3	1
Mentioned THREE			•				-	1	-	1	· <b>-</b>	1	1
Mentioned FOUR							<del>-</del>	<b>-</b>	• •	<b></b>	-	•	
Mentioned FIVE or more			•		ud San	•	-	v <b></b>		=	_	<b>-</b> ,	. <del>-</del>
Parents said don't know		•		• • • • • • • • • • • • • • • • • • •			3	6	15	3	<u>-</u>	4	.9
None mentioned							<b></b>	1	13	14	16	8	4
No information available							· ••	2	1	15	2	-	1

### ACCESS TO MOH

en e	***	- Promise			HO	GA	HU	NT	OX	ES	WS
		•	• •				•				
Difficult to contact						2	8	6	2	14	-
<b></b>	•				*			·			
Neither difficult nor easy			•	•	2		•	. 1	-	1	
Easy to contact				· · · · · · · · · · · · · · · · · · ·	16	5	35	14	15	23	11
No access at all						1	-	3	-	-	2
No information available			. •		1	5		,19	1		1
Don't know					<u>.</u>	-	-	3	5	2	6

QUESTION: Is it fairly easy for you to get in touch with the Medical Officer from the local authority Health Department?

# FREQUENCY OF VISITS BY MENTAL WELFARE OFFICER

	НО	GA	HU	NT	ox	ES	WS	7
And the second s	-	-	. ,	3	••	_		
	1	, 1	4	4	2	11	7	
	2		5	5	4	6	4	
	1	-	5	4		2	2	
	ı		2	1.	-		-	
	3	<b></b>	1	<b>-</b>	-	<del></del>	_	
	-	<b>-</b>	. <b>-</b>	3		1	<b>_</b> •	
	1	2	~	9	10	1	1	
	5	4	14	8	2	10	-	
	•	1	-	· 1	2	ı	1	
	5	5	14	8	3	8	5	
		- 1 2 1 3 - 1 5	1 1 2 - 1 - 3 1 2 5 4 - 1	1 4 2 - 5 4 14 - 1 - 1 -	3  1 1 4 4  2 - 5 5  1 - 5 4  1 - 2 1  3 - 1 -  3  1 2 - 9  5 4 14 8  - 1 - 1	3 -  1 1 4 4 2  2 - 5 5 4  1 - 5 4 -  1 - 2 1 -  3 - 1  3 -  1 2 - 9 10  5 4 14 8 2  - 1 - 1 2	3  1	3

QUESTION: Are you visited by a Mental Welfare Officer?

# USEFULNESS OF VISITS BY MWO

	НО	GA	HU	NT	OX	ES	WS
No information available	1	2	1	3	1	· <b>-</b>	
Useful - MWO was kind, sympathetic, explained the problems supported the family	7.	4	20	17	15	22	6
Useful - MWO got in touch with others who could help the child/family		·	7	3	4	1	1
Useful - MWO arranged assessment, holidays, short-term care	_		-	3	1.	3	_
Useful - no specific reason given	-	1	-	1	-	•••	6
Not useful - unkind, unsympathetic	<del>-</del>	<b>-</b>	-	-	77 <b>64</b>	2	-
Not useful - he did not take any action - no practical help	2	1	11	12	-	4	1
Not useful - no specific reason given	4		~	. 1	-	2	<b>-</b>
Mixed response - neither not useful, nor useful	2		-	1	, <b>*</b>	-	
Don't know	0	-	1	<b>. 2</b>	<b>-</b>	-	1
Had no visits at all	3	5	11	3	2	6	5

	НО	GA	HU	NT	ox	ES	WS	
No information available	-	2	 1	12	1	<b></b>	3	
Can't help - they do not know how to	. <u> </u>	<del>-</del>	1	1	-	-	-	
Can't help - unqualified negative response	<b>-</b> -	- Carlo	6	<b></b>	-	ı	-	
Can help - unqualified positive response	1	•	-	5	1	**	. 1	
Can help - by being kind and sympathetic, they can listen to problems, advise and support on problems connected with mental handicap	13	5	<b>3</b> 0	. 22	17	32	10	_
Can help by referring the child to specialists for diagnosis and treatment		-	2	. 2	11	# - <b>-</b>	-	٠
Can help by referring child and family to other agencies who could help like HV, voluntary organisations etc.	3	2	3	4	3	4	· 1	
Can help by arranging admission to JTC and schools for training and education	2		2	4	2	2	1	
Can help by arranging holidays, short-term care, admissions to institutions etc.	·	-	1	5	1	4	2	
Don't know	3	6	10	1	3	4	4	

QUESTION: What do you suggest his role should be in relation to the families with handicapped children?

## NUMBER OF ROLES MENTIONED FOR MWO

Mentioned	ONE	• •	
Mentioned	TWO		
Mentioned	THREE		
Mentioned	FOUR		
Parents sa	id don't know		• •
Mentioned	none		

НО	GA	HU	NT	OX.	ES	WS	
14.	4	27	27	14	30	11	
1	1	3	4	4	6	-	
-	, <b>-</b>	2	2	1	<b>-</b>	- 2	
1	-	-			-	- -	
3	4	10	2	- 4	4	3	
<b></b>	2	2	7	4	_	2	

## NEED FOR MORE VISITS BY MWOs

		НО	GÁ	HU	NT	OX	ES	WS
No need for more visits - we know where to get hold of them		2	1	13	9	9	7	14
No need for more visits - we get along well on our own.  Don't need them		9 †	5	13	3	8	21	-
No need for more visits - no reason given	٠.	-	<b>-</b>	1	1	-	-	-
Would like more visits - no reason given		1.	-	-	<u>,</u> 2	-	_	_
Would like more visits, it is nice to talk with someone who can give advice/cares	•	1	1	9	8	4	8	1
Would like more visits because they can arrange help		4	1		1	-	4	- Common
No need for any visits at all		1	<u>:</u>	1	15	1	_	_
No information available	en e	1	5	2	5	ì	-	4
Don't know		-	<b>-</b> .	6	2			1

QUESTION: Would it help if he visited you more often?

## HELP GIVEN BY FRIENDS, NEIGHBOURS, RELATIVES

	НО	GA	HU	NT	OX	ES	WS	T
No help given	8	7	23	22	16	16	6	
Help given	11	5	21	19	6	25	14	
No information available		2	ı	5	1		- -	

Have you got any friends and neighbours or relatives who help you in any way with regard to your handicapped child?

## KIND OF HELP GIVEN BY FRIENDS, NEIGHBOURS, RELATIVES

	НО	GA	HU	NT	OX	ES	ws	
Help received - but kind of help not mentioned	1	1	-	2	<b>-</b>	1	1	
Help received - general support "help in any way", "very kind, friendly"	. · 2	1	5	10	4	10	8	
Helped received - help in looking after the handicapped, baby sitting	12	2	19	11	4	19	11	
Help received - in the way of clothing, financial assistance etc.	1		-	=-	-		-	
No help given	8	7	23	22	16	16	6	
No information available	_	2	1	5	1	TI	<del></del>	

QUESTION: What sort of help do they give you?

### NUMBER OF HELPS GIVEN BY FRIENDS, NEIGHBOURS, RELATIVES

			•		•	НО	GA	HU	NT	OX	ES	WS	ror ·
Mentioned ONE		•				9	4	18	16	4	19	8	
Mentioned TWO	•	•		-		2	<b>=</b>	3	3	2	4	6	
Mentioned THREE		•				-	•	-	-	-	1	-	
Mentioned FOUR	•				·	1	-	-	-	-	-	-	
No help received			-			7	7	23	25	10	16	6	ם

#### MEETINGS WITH OTHER PARENTS

Do not meet

Meet other parents

No information available

QUESTION: Do you meet other parents with handicapped children?

НО	GA	HU	NT	OX	ES	WS	
4 ,	6	9	15	<b>1</b> 1	19	7	
15	7	<b>35</b>	30	12	21	13	
-	_	3	7	_	_		

## PLACE OF MEETINGS WITH OTHER PARENTS

NT

OX

ES

WS

	НО	GA	HU
Meet at JTC/ATC etc.	5	6	7
Meet at local societies' office	ı	-	13
Meet at coach picking points	1	1	<b>L</b> f
Meet at functions	4	_	<b>-</b> .
Meet at other places	2	-	11
Meet but places of meeting not specified	2		
Meet at several places	<b>-</b> .	-	-
Do not meet	4	6	9
No information available		••• ·	ı

QUESTION: Where do you meet them?

### FREQUENCY OF MEETINGS

	НО	GA	HU	NT	OX	ES	WS
No information available	1.	2	1	6	1	_	<u>.</u>
Daily		· 	9	9	1	1	***
Weekly	2		8	6	2	3	1
Fortnightly	1	• <b>-</b>	1	-		-	-
Monthly	2		1	6	2	4	-
Annually	1	<b></b>	8	-	-	1	ļ
Regularly, frequently	2	1	7	3	4	8	11
Irregularly	4	4	1	2	2	5	-
Frequency of meetings not specified	2	, <b>-</b> -	-	-	<b></b>	-	~
Do not meet	4	6	9	14	11	18	7

QUESTION: How often?

## WAYS IN WHICH MEETING PARENTS HELP

	но но	GA	HU	NT	OX	ES	WS	T
No information available	1	4	1	8	9		2	•
Meet parents and it helps - no reason given		_	. <del>-</del>	2		-	1	
Meet parents and it does not help - no reason given	1,	_	2	6	1		2	
Do not meet but it would help - no reason given	-	-	1	-	-	-	_	
Do not meet and it would not help - no reason given		-	-	2	_	<b>-</b> ·	_	-
Meet - it helps psychologically, can compare notes, exchange information	n 14	5	24	21	8	23	11	
Do not meet - it would help psychologically, can compare notes, exchange information, toys	2	1	4	1	-	9		
Meet - it does not help, they do not understand, we are all right as we are	1	-	1	2	1.		1	
Do not meet - it would not help, they do not understand, we are all right as we are	-	2	10	3	1	. 8	1	
Not sure if meetings will be helpful or not	-	1	2	1	3	-	1.	

QUESTION: Does it help to meet such parents?

In what way?

#### MEMBERSHIP OF VOLUNTARY ORGANISATIONS

		НО	GA	HU	NT	OX	ES	WS
, Member of ONE organisation	•	8	-	13	14	2	14	11
Member of TWO organisations	· ·	1.	-	1	<b>4</b>	2	2	1
Not a member		10	13	31	27	19	24	8
No information available		-	-	••	1			-

QUESTION: Are you a member of any voluntary organisations?

## EXTENT OF ACTIVITY IN VOLUNTARY ORGANIZATIONS

	•	НО	GA	HU	NT	OX	ES	WS	T
Member but not active		7	<b>.:</b>	2	6	1	3	6	
Member very active		1		11	10	2	11	3	
Member how active not ascertained				_	1.	1		2	
Member - active and hold a position	N.	1		1	4		2	1	•
Not a member		10	13	31	27	19	24	8	
No information available		••	. •••		3		****		

QUESTION: How active are you in these organisations?

#### ASSESSMENT OF WAYS IN WHICH VOLUNTARY ORGANIZATIONS CAN HELP

	НО	GA	HU	NT	OX	ES	WS
Do not help - reasons given	4	4	8	.2	7	11	4
Do help - no reason given	1		-	1	1	1	-
Do help - arrange outings, clubs, holidays for the child	 · · 5	` 2	4	- 12	5	···· 8	4
Do help - organise meetings for the parents	 	 646		3	Date	·	2
Do not help - no reasons given	1	5	3	15	4	5	2
No information available	4	1		. 4	1	<b>•</b>	1
Not a member or do not know how they can help	4	1	30	9	5	15	7

QUESTION: Do voluntary organisations in this area help you in any way?

#### ATTENDANCE AT NURSERY

		НО	GA	HU	NT	· OX	ES	WS	9
Child attended for less than a year	·	. 1	-	3	2	4	3	-	
		ŧ				·			
Child attended for between 1 - 2 years		2	-	6	3	3	3.	3	
Child attended for over 2 years		. 1	1	6	3	3	3	1	
Child did not attend		14	12	29	<i>3</i> 7	12	31	16	
No information available		<b></b>	-	1	1	1	-	-	

QUESTION: We have so far been talking about your child when he/she was very young. When he/she was under school age did he/she go to a day nursery or play group?

#### WHAT PARENTS WERE TOLD ABOUT THE EDUCATION OF THEIR CHILD

	НО	GA	HU	NT	ОХ	ES	WS	
Parents told child "ineducable"	1		2	_	-	2	1	
Needed special education	11	9	34	31	16	26	11	
Could have normal education	3	1	1	5 <sup>.</sup>	-	1	4	
Parents were not told anything	. 1	2	7	6	5	10		
No information available	 2	1	1	4	2 ,	-	-	
Parents not told anything - child too young	1	-	_	-		1	4	

QUESTION:

Now let us talk about the education and training of the child. What type of education/training were you told he/she should receive?

## PERSON WHO DECIDED ON EDUCATION

		НО	GA	HU	NT	ox	ES	WS
GP		•••	_		-	<b></b>	3	==
Parents decided themselves/fa	mily	1	1	-	2		1	<del>\$**</del>
MOH, Medical doctor from Loca	l Authority/MHD	7	6	29	8	7	16	2
School doctor/LEA/Teacher		1	3	4	25	5	8	8
Psychologist				-	<b>g</b> an	2 .	<b></b>	1
"Specialist"		2		5	1	2	2	1
Clinic doctor		3	2	-	1	1	-	-
Don't know, don't remember		2	••	1	1		3	1
"No body" "they"		1		5	1.	1	5	. 1
No information available		2	1	1 .	7	5	2	6

### AGE OF CHILD AT THE TIME OF THIS DECISION

		НО	GA	HU	NT	OX	ES	WS
Child under 4 years		1	1	3	2	2	4	1
Between 4 - 5 years		7	4	7	12	14	3	10
Between 5 - 6 years		2	<b>5</b> 0	22	12	2	11	2
Between 6 - 7 years		4	2	2	5	1	3	1
Between 7 - 10 years		3	2	4	8	<b>***</b> Ti	4	2
Over 10 years		1	1	3	2	-	7	. =
Don't remember	:	<b>5</b> 00	1	1		-	4	
No information available/not applicable		1.	2	3	5	4	4	4

### TYPE OF EDUCATIONAL ASSESSMENT MADE

	НО	GA	HU	NT	ОХ	ES	WS
No information available	<b>-</b>	-	1	4	3	_	1
Stanford-Binet test as revised by Terman-Merrill	1	•••		-		-	-
Observation	1	-	2	2	<b>***</b>	2	-
Assessment made but no further details of the test given	10	12	35	34	15	8	14
Don't know, can't remember	1	1	••	3	2 ,	11	-
No assessment made	6	-	7	3	3	19	5

QUESTION: What sort of assessment was made? Could you please describe it.

## TYPE OF EDUCATIONAL REPORT PROVIDED

	НО	GA	HU ·	NT	ОХ	ES	WS	T
	-					· · · · · · · · · · · · · · · · · · ·	ng gantiling deligheren en de generale en de gener	
Written report	1	. 3	5	9	3	5	3	
Verbal report	7	9	30	21	12	10	11	
Don't know, can't remember	1	-	. <b></b>	1		4	_	
No report	6	-	9	10	5	20	2	
No information available	3	1	1	5	3	<sub>2</sub> 1	4	

QUESTION: Did you get a written report or were you informed verbally?

## PERSON WHO HELPED PARENTS TO ACCEPT DECISION ON EDUCATION

		НО	GA	HU	NT	ΟX	ES	WS
No information available		2 ,	3	4	16	3	<b>#</b> **	3
Own family			<b>6</b> 00	9	4	1	3	3
School, headmaster, teacher etc.			1		1	<b>6</b>	1	<b>1</b> 1.
School doctor		1	-	••• ·	-	-	1	-
Medical officer from Local Authority		1	3	5	3	1.	<b>~~</b> T:	ı
Local Education Authority - its officer				-	I.	-	-	3
Mental Welfare Officers, Health Visitors	<del>-</del> .	1	2	1		5	3	11.
Clinic doctor		1	gu	-		<b>-</b>	_	
Others		-	<b></b>	1	-	-	2	-
Can't remember, don't know	• •	en ·	-			1	1	1
Nobody - child too young so no decision		13	4	25	21	12	29	7

#### FIRST TYPE OF SCHOOL CHILD WAS ADMITTED TO

	НО	GA	HU	NT	OX	ES	WS	
No information available	<b>-</b>	2	1	-	2		2	
Attended ordinary school	6	7	18	15	7	10	9	
Attended ESN or special school	1	<u>.</u>	3	2	4	4	-	
Attended JTC	10	2	18	26	8	13	6	
Attended ATC	, <b></b>		-	1			***	
Attended special care unit			1.	-		en Ti		
Attended school for physically handicapped/deaf	-		1	1	1	4	C-30	
Attended boarding school/home tutition/custodial care	-	-	-		-	2	•••	
Attended school - type not ascertained	1.	y, <b>-</b>	-	-	-			
Don't know, can't remember	<b>-</b>	-	-		1	4	-	
No school, too young	1	2	3	1		3	3	

QUESTION: Please tell me about the schools and training centres the child has attended and for how long? Were you satisfied with the training

## AGE OF CHILD ON FIRST ADMISSION

				НО	GA	HU	NT	ох	ES	WS	OT
					<del></del>	·					•
No information availabl	<b>e</b>		•		. 2	1	4	2	-	2	
Under 4 years				1	-	<b>-</b> .	2	1	2	1	
Between 4 - 5 years	•			5	7	3	13.	13	6	8	
Between 5 - 6 years				5	2	29	13	5	14	5	
Between 6 - 7 years			·	4		4	8	1	_ 1		
Between 7 - 10 years				1	-	ı	4	1	7	1	
Between 10 - 15 years				•	<b></b>	2	1		1		
Between 15 - 20 years				1		1.	<b>-</b>		1.		
Don't remember			٠	1	-	1	1		5	-	
Never attended school,	too young			1	2	3	· •		3	3	

## SATISFACTION WITH FIRST SCHOOL

	•								
		HC	GA	HU	NT	ОХ	ES	WS	TOT
•	,								
Very satisfied		. •	5 . 2	16	24	10	11	6	•
Satisfied		6	5 3	14	12	8	16	Ļ	ŧ
Dissatisfied		2	2 1	3	4	2	4	4	â
Very dissatisfied		1	. , <del>-</del>	7	1	1	3	1	•
Neither dissatisfied nor satisfied	· · · · · · · · · · · · · · · · · ·	2	<u>-</u>		-		** <u>***</u>	· <b>-</b>	
Don't know, can't remember		-	. 1	•	-	-	3	<del>-</del>	•
Never attended		1	. 2	3	-	<u>.</u>	3	3	]
No further information available		1	. 4	2	5	2	-	2	]

## LAST TYPE OF SCHOOL CHILD WAS ADMITTED TO

			НО	GA	HU	NT	OX	ES	WS	T
No information available	oppose a substituti de la constanti de la cons		6	. 4	12	11	5	10	6	
Attended ordinary school			1	<b>-</b>		1		1	2	
Attended ESN or special school			3	2	-	3	3	· _ ·	-	
Attended JTC			3	1	10	17	2	14	3	
Attended ATC	•		5	4	19	12	8	8	5	
Attended special care unit			· <u></u>	-		1	-		-	
Attended school for physically handica	pped/deaf		-	. <del>-</del>	1	1			•••	
Attended boarding school/home tuition/	custodial care		_				-	3	ĭ	
Attended school - type not ascertained	l	. •		<b>b</b> oa	-		5	-	-	
Don't know, can't remember			<b></b>	-	· _	<del></del>		1		
No school, too young.			. 1	2	3	. <u>-</u>	-	3	3	

### AGE OF CHILD ON LEAVING LAST SCHOOL

	HO ·	GA	HU	NT	OX	ES	WS	Τ
No information available	6	. 4	12	4	4	10	3	
Between 5 - 6 years			-	1	-	<b>.</b>	1	
Between 6 - 7 years	-	-	-	1	-	-	-	
Between 7 - 10 years	<b></b> -	***	1	-		1	ene.	
Between 10 - 15 years	1	1	_	2	-	1	1	
Between 15 - 20 years	5	2	2	6	3	6	2	
Don't remember	1	2	-	16	1	1	-	
Never attended school, too young	1	2	3			3	2	
Still at school	5	. 2	27	16	15	18	11	

#### SATISFACTION WITH LAST SCHOOL

Very satisfied
Satisfied
Dissatisfied
Very dissatisfied
Don't know, can't remember
Never attended
No further information available

НО	GA	HU	NT	ОХ	ES	WS	
<u></u>	·						
. 4	· 3	15	15	12	10	8	
4	2	6	9	5	10	2	
·	-	3	7	-	6	1	
1	***	5	•**	1	1	in-a	
1	1.	-	<b></b>	1	-		
1 .	2	3			3	3	
8	4	13	15	4	<b>¬ 1</b> 0	5	

### AGE ON FIRST ADMISSION TO A SPECIAL SCHOOL, JTC, ESN SCHOOL

		н	) G/	. HU	NT	OX	ES	WS	T
No information available			L a	2 1	4	4	<b>~</b>	6	
Under 4 years		:	r , .		,1	1	2	1	
Between 4 - 5 years		•	3	2 3	6	7	3	1	٠
Between 5 - 6 years			3 .	- 13	14	4	6	. 4	
Between 6 - 7 years	*		4 :	2 9	7	3	3	-	
Between 7 - 10 years			1	3 7	8	3	9	3	
Between 10 - 15 years			3	1 3	3	1	3	2	
Between 15 - 20 years			-	- 5	1	•••	4	1	
Don't remember			1	1 1	1	-	6	•	
Never attended school, too young			2	2 3	1	•	4	ı	

#### EMPLOYMENT OF HANDICAPPED

•			НО	GA .	HU	NT	OX	ES	WS	T
No information availa	lble		1	<b>***</b>		12	3	1.		
Person who helped get	him/her a job not ascertained	•		-	_	. <del>-</del>		. ·	1	
Family helped to get	a job		2		***	2	-	-	2	
teacher helped		•	2	2	1	-	-		<b>G</b> ROSE	
social worker helped				gue .	. •••	2	1	1	-	•
MOH helped		• • • • • •	ı	-		•••	1	-	-	
No one helped - job i	Cound on his/her own		•••	1		1	1	<b></b>		
Labour Exchange helps	$\operatorname{ed}$		***	ı	•	2	1	ı	<b></b> •	
DRO helped .			<b>G</b> eneral	-		-	-		-	
Handicapped ont worki	ng/too young to work		13	9	44	27	16	37	17	

QUESTION: Is your son/daughter working somewhere?

Did anyone help him/she to find employment?

### PARENTS VIEW OF EMPLOYMENT

	НО	GA	HU	NT	ΟX	ES	WS	7
	•						De-Cliffer-Sphipmilitz-ug-physiologische	
Handicapped is working	5	4	4	4	-	4	3	
Think that handicapped can be employed, requested help but did not get it, are dissatisfied with lack of support		1	1	1	· ••	1	1	
Parents think that the handicapped can be employed, requested help and did not get it, satisfied with the situation	<del>-</del>		1	2		1	des	
Parents think that the handicapped can be employed but have not requested it	1	3	1	Ļ	1	7	2	
Parents think that the handicapped cannot be employed	2	ı	17	15		12	3	
Handicapped too young	8	4	21	7	1	14	9	
No information available .	2	-	-	13	21	1	2	

QUESTION: Do you think he/she can be employed?

### PROVISION OF SHORT TERM CARE

	НО	GA	HU	ΝΤ	OX	ES	WS	T
	•			<del> </del>		***************************************		
Had short term care ONCE	5	3	7	3	3	3	4	
Had short term care TWICE	3	2	2	4	3	4	2	
Had short term care THRICE		-	1	3	<b>d</b> ia	1	1.	
Had short term care FOUR times	-			- 1	ı	-	_	
Had short term care FIVE or more times	1	-	-	4	1	-	-	
Not ascertained if handicapped had short term care or not	-	-	-		-	-	_	
Never had short term care	8	8	<b>3</b> 5	28	14	30	12	
No information available	2	••	••	2	1	2	i	

QUESTION: Has he/she ever been admitted for short term care
Where and for how long? Who referred him/her?

## AGE ON FIRST ADMISSION FOR SHORT TERM CARE

	НО	GA	HU	NT	ox	ES	WS	TO
					•	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
No information available	3	-	-	5	1	2	ı	
Under 4 years	3	. 1	2	-	••	3	5	
Between 4 - 5 years	-	1	. <b>-</b>	6	1	-	_	
Between 5 - 6 years	-	_	_	1	1	-	-	
Between 6 - 7 years	1	•	1	1	-	1	-	
Between 7 - 10 years	1	1	4	3	3	2	1	
Between 10 - 15 years		2	2	2	3	1	-	
Between 15 - 20 years	1	-	1	1		~	-	
Over 20 years	2	-	•	-			1	
Not ascertained if handicapped had short term care or not		<b>5</b>			_	1	_	
Handicapped never had short term care	8	8	<b>3</b> 5	27	14	30	12	•

## REASON FOR FIRST ADMISSION FOR SHORT-TERM CARE

\*\*\*\*\*

	· .		НО	GA	HU .	NT	OX	ES	WS	TO
		•	<del></del>		· <del></del>				•	
Holiday			2	1.		3	<b>276</b>	2		
Treatment, diagnosis		•	8	3	1	3	4	·2	4	
In order to help family, to give mother rest			_	1	8	8	3	4	3	
Never had short term care			8	. 8	35	26	14	30	12	j
No information available			1	_	7	· 4	2	2	<b>7</b> 7	

### SATISFACTION WITH FIRST SHORT TERM CARE

	НО	GA	HU	NT	OX	ES	WS	TOT
	dirikan di malama m			**************************************		***************************************		
Very Satisfied	2	1	4	7	4	3	3	
Dissatisfied	1		1	3	1	1	1	
Very dissatisfied	1		1	3	1	· -	2	,
Satisfied	4	4	3	1	2	3	1	
Neither satisfied nor dissatisfied	-	-		· —	-	-	<b>-</b>	
Don't know, can't remember	1	-	-	-	-	1	-	
Never had short term care	8	8	35	26	14	30	12	1
No information available	2		1	5	1	<b>a</b> 2	ı.	

## AGE ON LAST ADMISSION

and the property of the late					НО	GA	HU	NT	ОХ	ES	WS	TO!
			•	:	•						<del></del>	
No information avail	lable				7	3	7	4	4	6	5	
Under 4 years					1		<b></b>	•		1	1	
Between 4 - 5 years				•	•		•	1	-	-	7	
Between 5 - 6 years						-	_	7		٦		
Between 6 - 7 years						_		<b>-</b>	-	<del>-</del>	_	
Between 7 - 10 years	5						- 1	4	7	-	-	
Between 10 - 15 year	rs		·		- 1	-	٠ -		7		-	
Between 15 - 20 year		•			Τ.		1	3	1	<b></b> 71	-	٠.
					_	1	1	4	3	1		
Over 20 years	•				1	-	-	1	-	-	1	
Not ascertained if h	andicapped	had short ter	rm care or not		1	-	-	-	-	<b></b>	<b>-</b>	
Handicapped never ha	d short te	rm care		•	,8	8	<b>3</b> 5	28	14	30	12	1

IADID NO

### REASON FOR LAST ADMISSION

	НО	GA	HU	NT	OX	ES	WS	•
	<b>4</b> -1		· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·	<del></del>	<del></del>	
Holiday	2	_		3	-	ı		
Treatment, diagnosis	3	1	-	_	1	1	2	
In order to help the family, to give mother rest	•••	***	3	11	3	2	1	
Handicapped never had short term care	8	. 8	35	26	14	30	12	
No information available ·	6	4	7	5	5	3	4	
No.								

# SATISFACTION WITH LAST SHORT TERM CARE

Very satisfied	
Dissatisfied	
Very dissatisfied	
Satisfied	
Neither satisfied nor dissatisfied	
Don't know, can't remember	`~
Never had short term care	
No information available	

HO	GA	HU	NT	ох	ES	WS		
						de to		
1	-	••	8	3	2	2		
~	1	-	-	1	-	1		
-	-	1	4	-	-	-		
1	1	1	2	1	ì	-		
-	-	-	-		1	_		
1	-		-	-		_		
8	8	36	26	14	<b>3</b> 0	12		
8	3	7	6	4	6	4		

#### PARENTS PERCEPTION OF HELP GIVEN BY SUBNORMALITY HOSPITALS

	НО	GA	HU	NT	ox	ES	WS
					· · · · · · · · · · · · · · · · · · ·	<u> </u>	
No information available	19	2	_	14	6	4	2
Assess handicap, make diagnosis	_	***	-		1	-	-
Provide holiday to the handicapped	_	_	1	1			-
Provide treatment and training to handicapped	-	· 4	15	2	2	2	4
Facilitate holiday and rest for family	***	2	4	17	3	·ı	3
Negative response - place to lock up patients		-	1	-			-
Have harmful effects on the handicapped - make him disturbed, frightened etc.	_	-	-		-	i 1	
Have harmful effects on the family	-	<del>-</del>	-		-	. <del></del>	•••
Don't know	-	5	24	9	11	31	10
Nothing	<b></b>	-	-	3	-	1	1

QUESTION: What help do subnormality hospitals offer to the mentally handicapped and their families?

TALL

# HEALTH OF THE HANDICAPPED

НО	GA	HU	NT	OX	ES	WS	
17	12	42	42	21	34	18	
2	1	3	4	2	6	2	
-	_	_			-	com	

QUESTION: How is his/her general health?

Medicional

2. (4)

	НО	GA	HU	NT	ОХ	ES	WS	
			3.0	10	0	16	0	
No defect	5	3	12	1.2	9	16	9	
Slight defect	8	8	13	15	9	12	4	
Severe defect	4	2	15	16	3	8	5	
Total disability	2	æ	5	2	2	4	1	
No information	<b></b>	<b></b>	<b>e</b> x	1	<b>~</b>	<b>c</b> >	1	

QUESTION: Any defect in speech?

# EYESIGHT

	НО	GA	HU	NT	OX	ES	WS
No defect	7	11	32	30	14	22	16
Slight defect	4	2	10	11	8	12	1
Severe defect	<b>æ</b>	<b></b>	2	5	1	6	3
Total disability	1	cia	1	-	•	-	=
No information	7	esso	<b>55</b>	=		<b></b>	cas

QUESTION: What about his/her eye sight?

# **HEARING**

	НО	GA	HU	NT	OX	ES	WS	
No defect	12	13	43	39	22	40	18	
Slight defect	<u>.</u>	-	1	3	-	<b>a</b>	1	
Severe defect	•••	ecals	1	3	1	<b></b>	1	
Total disability	-	, cas		des	one .	com	-	
No information	7	æ	<b>CSS</b>	1	æ	<b>(239</b>	œ	

QUESTION: And his/her hearing?

#### INCONTINENCE

Fully continent

Occasionally incontinent

Semi-incontinent

Totally incontinent

No information

QUESTION: Is he/she incontinent?

НО	GA	HU	NT	OX	ES	WS
14	10	33	40	19	27	13
	2	4	2	-	6	1
3	-	4	3	1	2	2
1	1	3	1	. 3	5	4
1	•==	1			-	-

# NUMBER OF HANDICAPS

	НО	GA	HU	NT	OX	ES	WS	
Mentioned ONE	8	5	17	23	7	17	5	
Mentioned TWO	4	5	12	14	9	16	5	
Mentioned THREE	2	_	5	3		2	3	
Mentioned FOUR	-	_	1	-	_	_	-	
	5	3	10	6	6	5	7	
No problems mentioned				_		-	•	

## PROBLEMS WITH SLEEP

	НО	GA	HU	NT	ОХ	ES	WS
	السسبب مقيسي عدي						
Yes problems - getting to sleep	-	-	6	4	2	2	-
Yes problems - waking up during the night	-	1	<b></b>	3	-	3	1
Yes problems - not specified	esto	1	1	4	•60	2	***
No problems	6	11	38	34	21	33	19
No information	13	coate	-	1	453	-	<b>~</b>

QUESTION: Are there any problems with his/her sleep?

		НО	GA	HU	NT	OX	ES	WS
l.	Yes problems - unable to feed himself	-	. <del></del>	caso	•=	-	4	2
2.	Yes problems - unable to drink from an ordinary cup	-	cas	_	<b>cao</b>	caso	<b>6</b> 00	<b></b>
3.	Yes problems - unable to use knife or fork	-	-	3	-		<b></b>	2
4.	Yes problems - combination of 1 and 2	1	-	****	-	-	cas	case
5.	Yes problems - combination of 1 and 3	-	-	-	-	-		
6.	Yes problems - combination of 1, 2, and 3	-	_	1	1	1		-
7.	Yes problems - not specified	2	1	1	5	<b>639</b>	2	1
8.	No problems	11	12	39	39	22	34	15
9.	No information	5	<b>cs</b> 0	1	1	<b>a</b>	=	• ==

QUESTION: Are there any problems with feeding?

## MOBILITY

	НО	GA	HU	NT	OX	ES	WS
No information	**	<b></b>	•	<b>e</b> ss	cale	-	1
Can go out on his own	13	8	10	13	9	14	8
Can not go out on his own	5	4	34	26	6	14	3
Unable to use public transport	999	des	-	5	6	6	2
Uses a wheelchair	<b>33</b> 0	1	<b>G</b> RP	æ	<b></b>	6	2
Unable to walk at all	can	œ	cas	1	1	2	2
Unable to sit without support	800		cine.	****	-	<b>c</b>	-
Is house bound, bed ridden	<b>6</b> 5	•	1	<b></b>	1	1	<b></b>
Child too young	1	æ	-	1	-	1	2
Difficulty in negotiating steps		#25	<b>—</b>	<b>e</b> 23	-	2	<b>ess</b>

QUESTION: Can he/she go outdoors?

## WASHING

	НО	GA	HU	NT	ОХ	ES	WS
Can wash himself	8	11	31	38	19	29	13
Can not wash himself	4	2	13	8	3	10	5
Too young	1	em	1	<b>223</b>	<b></b>	1	2
No information	6	coor	<b></b>	620	1	=	œ <b>.</b>

QUESTION: Can he/she wash himself/herself?

## DRESSING

Can dress himself	
Can not dress himself	
Too young	
No information	

QUESTION: Can he/she dress himself/herself?

НО	GA	HU	NT	OX	ES	WS
7	11	33	40	17	29	13
4	2	11	6	5	10	5
2	<b></b>	1	CED	<b>&amp;</b>	1	2
6	<b>e</b> es	<b>~</b>		1	0	<b>~</b>

	НО	GA	HU	NT	ОХ	ES	WS
Yes - no problems	4	1	4	4	3	6	2
Yes - with some difficulty	3	4	4	8	5	8	4
No - can't read	4	7	36	33	15	21	9
Too young	4	1	1	1	<b></b>	5	5
No information	4	<b>6</b> 2	<b>.</b>	<b>660</b>	<b>629</b>	<b>~</b>	•

QUESTION: Can he/she read?

Yes	-	no	problems

Yes - with some difficulty

No - can't write

Too young

No information

QUESTION: Can he/she write?

НО	GA	HU	NT	OX	ES	WS
4	1	3	2	3	5	1
2	5	7	10	7	10	4
		·		•		
4	6	34	33	13	20	10
5	1	1	1	case	5	5
4	<b>65</b>	-	<b>6</b> 23	-	<b>ca</b>	æ

# CAN HE TELL THE TIME?

	НО	GA	HU	NT	OX	ES	WS
Yes - can tell the time	6	5	9	19	8	18	7
No - can not	6	7	34	26	15	16	9
loo young	3	1	2	1	-	6	4
o information	4	_	_	<b>.</b>	<b>-</b>	<b>e</b>	_

QUESTION: Can he/she tell the time?

OX

3

5

15

HU

NT

GA

НО

ES

6

12

17

5

WS

6

Yes - no problem	5	4	6	8
Yes - some difficulty	4	8	12	13
No - does not understand	4	-	26	24
Too young	3	1	1	1
No information	3	_	-	-

Can he/she understand money?

QUESTION:

	НО	GA	HU	NT	OX	ES	WS
Yes - plays with other siblings	3	4	22	21	11	23	8
Yes - friends at school	-	3	15	14	7	9	6
Yes - friends in neighbourhood	6	5	6	9	3	5	6
Yes - goes to clubs, camps	can	-	œ	1	1	3	-
No friends at all	7	1	1	case	<b></b>	9	-
No information	3	<b>æ</b>	1	1	1	<b>=</b>	

QUESTION: Has he/she got suitable frineds, playmates?

	но	GA	HU	NT	ОХ	ES	e.w
Yes - problems	3	<b>c</b>	2	1	1	5	6
No problems	3	9	21	28	13	19	ç
Too young	6	2	20	16	6	15	10
No information	7	2	2	1	3	1	3

QUESTION: Are there any problems regarding his/her sex life?

## ANY OTHER PROBLEMS?

	НО	GA	HU	NT	OX	ES	WS
No Information	4	1		4		1	9
Yes - problems not specified	1	1	2	1	2	1	<b>cs</b>
Yes - problems connected with physical well being and medical care of the handicapped	1		8	3	1	6	1
Yes - problems connected with psychological and emotional life of the handicapped	-	1	7	9	3	10	1
Yes - problems connected with behaviour of the handicapped, management	1	5	10	9	1	4	1
Yes - problems connected with the relationship between members of the family	2	· 🛥	989	3	4	8	2
Yes - problems with education and training of the handicapped	<b>=</b>	<b>a</b> aa	6	4	1	6	1
Yes - problems connected with inadequacy of housing, lack of playground, finances etc.	2	<b>=</b>	<b>*</b>	2	1	1	ex
Yes - problems of isolation, loneliness of the handicapped	2	සා	1	2	2	3	•
No other problems	6	8	19	19	11	12	15

QUESTION: Are there any other problems that he/she faces now which we have not talked about so far?

	НО	GA	HU	NT	OX	ES	WS
Mentioned ONE	9	2	19	13	9	17	4
Mentioned TWO	cas	1	6	10	3	10	1
Mentioned THREE	œ	1	l	<b></b>	623	1	g
Mentioned FOUR	-	dan.	-	· <b>-</b>	6239		-
Mentioned FIVE or more	can.	=	<i>0</i> ==	one.	(COMP)	ශක	œ.

### DID PARENTS ASK FOR HELP?

	НО	GA	HU	NT	OX	ES	<b>/</b>
Yes - type of help not mentioned	2	<b>ee</b>	<b>0</b> 25	ess	csa	one.	
Yes - holiday, clubs etc. for the handicapped	œ	980	1	æ	2	<b></b>	
Yes - wheelchair, glasses etc. for the handicapped	<b>6</b> 53	-	2	3	3	1	
Yes - employment of the handicapped	œ	<b>CED</b>	2	oss-	2	1	
Yes - other forms of help directed to the handicapped	1	2	4	10	1	2	
Yes - financial assistance to the family	1	<b></b>	3	· 6	<del>42</del>	1	
Yes - other forms of help for the family	1	1	. 3	4	2	4	
No help asked for	5	11	33	24	16	32	]
No information	9	<b>6</b> 50	1	3	<b>~</b>	<b>=</b>	

QUESTION: Have you asked for any help from any authorities or services with regard to problems faced by him/her, or by your family?

What were the problems for which you needed help?

## WHOM DID THE FAMILY ASK FOR HELP?

	НО	GA	HU	N.T.	OX	ES	W
Mental Health, MWO	cas	<b>(23</b>	9	12	6	2	
МОН	-	-	carb	æ	<b>ca</b>	=	
GP, clinic doctor, hospital	1	***	2	1	1	5	
Education Authority, school	æ	<b>~</b>	1	2		1	
Social Security	1	œ	1	2	-	1	
Employment Exchange, Ministry of Labour	<b>=</b>	=	j,	<del>5</del>		en 3	
Others	÷	2	<b>5</b>	2	2	3	
No information	16	11	32	31	16	33	]

QUESTION: Whom did you ask?

# DID THE PARENTS GET THE HELP

	НО	GA	HU	NT	OX	ES	W.S
Help asked for and received	2	1	10	13	7	2	
Help asked for and not received	2	1	4	8	3	7	
Help asked for and still waiting for a reply	cas	1	ı	1		6	
No information	15	11	32	29	16	32	1

QUESTION: What happened?

### ADVICE ON HAVING MORE CHILDREN

	НО	GA	HU	NT	ОХ	ES	WS
Advice given when asked for	6	1	1	2	3	2	4
Advice given without having to ask for it	1	3	4	9	4	11	7
No information	11	8	39	35	16	26	9
No advice given	ı	1	1	<b>&amp;</b>	<b>-</b>	1	æ

QUESTION: After the birth of this son/daughter, did you get any advice on having more children?

# ADVICE GIVEN BY OR ASKED FROM

	НО	GA	HU	NT	OX	ES	WS
GP	4	ı	1	6	3	9	3
Clinic doctor	1	-	<b></b>	ca <b>D</b>	<b>est</b> 3	<b>68</b> 0	<b></b>
HV	-	1	-	-	-	-	1
МОН	<b>**</b>		•	شعه	-	1	<b></b>
Hospital	2	1	2	3	2	2	1
Paediatrician	<b>eo</b>	<b>=</b>	1	essa	1	1	<b></b>
Others	60	1	1	2	***	-	6
No advice was asked for	1	=	quab	cue	<b>ca</b>	•	

QUESTION: Whom did you ask?

# WHAT ADVICE WAS GIVEN

НО

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Advice asked for but not given  Advised to have more children  Advised not to have more children									
Advice asked for but not given	-	-	-	-	<b>869</b>	ess)	<b>=</b>		
Advised to have more children	3	1	3	7	4	7	5		
Advised not to have more children	2	1	2	4	3	5	4		
Not clear what advice given	1	1	-	<b>e</b>	-	1	-		

QUESTION: What advice was given?

### GENETIC COUNSELLING

	НО	GA	HU	NT	OX	ES	WS
Advice given but no investigation made		-	<b>628</b>	<b>1</b> 000	<b>=</b>	ess	69
Advice given and investigation made - details of investigation not given	1	-	-	-		1	1
Advice given, investigation made - details of investigation given - clinical, chromosome testing etc.	1	<b>c</b>	1	2	comis	2	1
No advice given	4	4	2	4		<b>&amp;</b>	œ
No information	13	9	41	38	23	37	18

QUESTION: Was any investigation or examination done to find out if you should have more children or not?

## GENETIC COUNSELLING ARRANGED BY

	HO	GA	HU	NT	ΟX	ES	WS
GP	1	<b>::</b> •	-	-	-	1	-
MOH	-	-	-	6339-	-	=	-
Clinic doctor		-	•	***	_	-	****
HV	-	_	-	-	<b></b>	-	****
Hospital	ca.	_	-	1	_	<b>e</b> s	-
Paediatrician	-	-	1	=	e200h	-	-
Others	6	-	-	1	<b>(459</b> )	803	1
Parents arranged it on their own	contr	çes	-	==	-	<b>=</b>	-
No information	18	13	44	44	23	39°	19

QUESTION: What sort of investigation was it?
Who arranged it and who did it?

#### SERVICES REQUIRED

	НО	GA	HU	NT	OX	ES	WS
None required	8	4	1	7	1	<b>6</b> 50	0
Medical attention, medical treatment for the handicapped required, more sonsultations with GP etc.	***	-	1	8	-	2	1
Holidays, clubs, leisure time activities for the handicapped	2	cess	7	18	5	12	2
Services connected with the education and training of the handicapped	1	1	5	5	1	5	3
Finding suitable employment of facilities for work mentioned	1	<b></b>	3	3	1	7	7
Facilities for the care of the handicapped when parents are no longer able to look after the handicapped	2	1	3	6	8	7	5
Social work support for the family mentioned	1	2	-	4	2	1.	1
Help with regard to housing, finances etc. mentioned	CSSP	3	4	5	2	4	3
Help to remove the social isolation of the handicapped and the family mentioned	6	1	2	11	2	10	9
Don't know	<b>a</b>	=	2	1	1	4	1
No information	ı	4	25	2	7	8	2

QUESTION: There are various services and facilities provided for mentally handicapped and their families. What could help you and your child to lead an easier life now and in the future?

# NUMBER OF SERVICES MENTIONED

	НО	GA	HU	NT	ОХ	ES	W
None mentioned	1	4	25	- 3	0	٥	
Mentioned ONE	7		12	: <b>2</b>	? 9	8 16	
Mentioned TWO	3		6	13	5	9	
Mentioned THREE	-	2	1	6	1	7	J
Mentioned FOUR	-	****	æ	1	1298	•	
Mentioned FIVE or more	<b>#</b> 5	<b>a</b> p	<b>es</b>	2	128	85	
Don't know	-	₩	cent		cas-	<b>-</b>	•
No Information	8	4	1	7	1	**	-

## ACCOMMODATION

	НО	GA	HU	NT	OX	ES	WS
Whole house	16	9	42	43	20	21	14
House shared with others	-	1	•••	-	-	1	***
Bungalow	-	an	2	2	-	2	2
Self contained flat - upstairs	1	2		-	-	2	-
Self contained flat - downstairs	-	-	-	-	-	<b>45</b>	-
Rooms	-	1	1	1	3	13	a
Council house	<u>-</u>	-	-	-	<i>-</i>		3
Council flat	2	-	•	600.	=-	1	]
No information	_						

### OWNERSHIP

	НО	GA	HU	NI	ОХ	ES	WS
Owner occupied	10	2	13	15	10	14	9
Local Authority	7	9	24	17	13	18	5
Private rented (furnished)	1	-	-	1	-	<b>a</b>	1
Private rented (unfurnished)	1	2	8	12	-	6	5
No information	-	****	6	1	-	2	•

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# AMENITIES:

# First - Toilet

	НО	GA	HU	NT	OX	ES	WS
Toilet inside upstairs	2	4	12	9	8	17	7
Toilet inside downstairs	6	5	11	13	9	13	6
Toilet inside both upstairs and downstairs	-	=	11	5	5	6	4
Toilet outside	1	2	10	12	1	3	2
Toilet Shared	అ	1	1	1	<b></b>	.5	
	10	1	ല	6	89	1,	1

No Information

# CONVENIENCE OF TOILET

	НО	GA	HU	NT	OX	ES	WS
Toilet convenient for handicapped		5	19	19	12	31	5
Toilet inconvenient for handicapped	cas ·	3	8	4	3	2	1
No response	19	5	18	23	8	7	14

	НО	GA <sup>®</sup>	HU	NT	OX	ES	WS
Bathroom in the house	8	11	32	24	23	38	1
No bathroom in the house	-	1	13	10	-	1	
Bathroom Shared in House	<b>æ</b>	1	- cas	6	<b></b>	<b>e</b> cció	
No Information	11	8	=	6	63	1	

## PLAY SPACE

	НО	GA	HU	NT'	OX	ES_	WS
	<del></del>						
Garden or yard available for play in safety	6	9	36	33	23	35	16
No place accessible for handicapped to play	1	2	5	3	-	1	3
No information	12	2	4	10	<b></b>	4	3

A. Anthony

Container.

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# CONDITION. OF THE HOUSE AND FURNITURE

	НО	GA	HU	NT	OX	ES	WS
	<u> </u>						
Good, - good furniture	7	8	23	20	13	12	12
Good, adequate furniture	1	<b>&amp;</b>	7	9	1	5	2
Good, poor furniture	<b>a</b>	-	3	1	4	10	1
Adequate, adequate furniture	2	1	5	7	3	3	3
Adequate, poor furniture	1	2	1	3	1	4	1
Poor, adequate furniture	1	•	1	cass	=	2.	89
	1	1	5	4	1.	1	1
Poor, poor furniture	6	1.	<b>e</b>	2	<b>es</b>	3	•
No information							

#### INTERVIEWER

	НО	GA	HU	NT	OX	ES	WS
King's Fund researcher: B. Bellaby, P. Sommerfeld, F. Sommerfeld, R. Fogg, V. Mills, E. Crout	18	5	40	42	11	ŀ	20
Other workers from the services	1	8	5	4	12	39	_

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#### DURATION OF THE INTERVIEW

	НО	GA	HU	NT	OX	ES	WS
		_	1	_		<b>=</b>	Ça <b>s</b>
Half an hour or less	-	423	<b></b>	_			
Between 30 - 45 minutes	1	-	4	1			=
Between 45 minutes - 1 hour	3	5	14	9	4	6	***
Between 1 hour - 14 hours	4	4	13	11			1
Between 14 - 12 hours	. 5		8	12	8	6	5
Between 1 - 1 hours	4	-	2	3	<b></b>	5	3
Between 13 - 2 hours	1	<b>55</b>	2	2	1	5	5
2 hours or more	<b>a</b> s	2	asse	2	3	<b>.</b>	6
No information	ans	2	1	6	ta-	2	<b>&amp;</b>

### CO-OPERATION

	НО	GA	HU	NT	OX	ES	WS
Both parents cooperative	2	5	14.	20	6	113	5
Mother cooperative, father uncooperative	*** **********************************	1	<u> </u>	2.	7	₩,	<b>~</b>
Father cooperative, mother uncooperative	 sus	5		é,	معز ا	ĺ	ç <b>an</b> ı
Both parents uncooperative	1	4	15		<u> L</u>	es	•
Only mother interviewed - cooperative	10	4	29	18	13	25	13
Only mother interviewed - uncooperative	<b>an</b>		æ.	<b></b> )	. <b> </b>	1	<b></b>
		a	Γ	2		æ	2
Only father interviewed - cooperative				<b>S</b> C√			_
Only father interviewed - uncooperative		<u>~</u>	<del>4</del> 45	I.	<b>(23</b>	•	
Sibling or other relation of handicapped interviewed cooperative	<b>a</b> %	2	÷	<b>4</b>	-3	<u>a</u>	-

#### WHO WAS PRESENT AT THE TIME OF THE INTERVIEW

	НО	GA	HU	NT	OX	ES	WS
Both parents present all the time	6	5	14	16	6	12	5
Mother not present	-	ces	2	5	•	case	2
Father not present	11	4	29	19	13	26	13
Both parents not present - interview with a sibling or relative	der .	1	om#	2	4	=	-
No information	2	3	œ	3	<b>4</b> 55	2	

## INTERVIEWER'S COMMENTS:

# DEGREE OF SATISFACTION WITH SERVICES

	НО	GA	HU	NT	OX	ES	WS
Very satisfied, no complaints		1	2	5	4	1	•
Generally satisfied, minor irritations only	usile.	•	2	1	-	œ	,
Dissatisfaction with one particular service only e.g. schooling	1	<b>, 223</b>	3	9	1	3	,
Generally dissatisfied with provision of services	1	1	3	7	1	5	
Very dissatisfied - evidence of bitter feelings	1	ess	2	യാ	ecos -	æ	
toward services	9	2	2	2	7	12	
No thumbnail sketch provided by interviewer	7	9	31	22	10	19	2
No information							

## INTERVIEWER'S COMMENTS

# GENERAL ABILITY TO COPE WITH THE SITUATION

	НО	GA	HU	NT	ОХ	ES	WS
			_	_		2	3
Coping very well - hardly any or no problems	1	3	7	6	<b>:</b>	۷	۷
Coping fiarly well - minor problems only	1	3	11	10	1	5	7
Barely managing to cope - lack of support by one partner	-	cas	cude	1	-	<b>~</b>	7.
Barely managing to cope - lack of support by services	<b>629</b>	<b></b>	-	1	1		d
Barely managing to cope - one or both parents below average I.Q.	<b>500</b>	2	1	ces	cas	<b>923</b>	٠
	1	œ	1	4	1.	<b>~</b>	
Unable to cope - one or both parents subnormal	2	1	1	2	₩.	1	
Unable to cope - other reason	- 5	2	22	20	13	20	1
No information							

#### INTERVIEWER'S COMMENTS

# DEGREE OF ACCEPTANCE OF THE HANDICAP

	НО	GA	HU	NT	OX	ES	ZW.
Accepted the handicap well	3	5	8	6	1	5	
	1	<b>C</b>	2	6	3	2	
Have difficulty in accepting handicap	1	2	3	1	<b></b>	2	
Have not accepted - lack of understanding				1	1	1	
Have not accepted - believe child is normal	1	úm .	2		<b>-</b>	_	
Have not accepted - believe further provision of	<b></b>	•	<b>~</b>	2		2	
services would remove handicap	1.	4	28	28	11	16	1
No information	4	4	20	20			

## INTERVIEWER'S COMMENTS

# DISPOSITION TOWARDS THE CHILD

	НО	GA	HU	NT	ОХ	ES	WS
and the state of t	4	7	26	24	8	6	12
Good to excellent disposition towards child	•	•					
Fair disposition towards child - some resentment at curtailment of social life	<b>eco</b>	-	1	1	•	-	
Fair disposition - other reason	-	comp.	1	1	1	<b></b>	80
Rejection by one parent	<b>-</b>	-	1	epita	cope.	1	-
Rejection by both parents		-	ont)	<b></b>	<b>5</b>	<b>e</b> =	-
Rejection by one or more siblings	<b>490</b> 0°	can		1	-	<b>\$</b> \$\$	•
	osa	-	1	1	1	7	-
Overprotection by one or both parents  No information	6	4	13	16	6	14.	8
110 - 2222 02							

INTERVIEWER'S COMMENTS

## GENERAL ASSESSMENT OF THE HOME ENVIRONMENT

	НО	GA	HU	NT	ОХ	ES	WS
Good to excellent physical surroundings, caring, sensitive parents	1	5	13	15	1	3	7
Fair environment - good physical surroundings but indifferent parents	1	-	-	1	1	2	-
Fair environment - caring sensitive parents but poor physical surroundings.	<b>85</b> 0	1	4	3	1	cas	4
Poor environment - poor physical surrounds and indifferent or antipathetic emotional climate	<b>*</b>	1	3	5	985	<b>-</b> .	-
No information	8	4	23	20	13	23	9

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# INTERVIEWER'S COMMENTS ASSESSMENT OF INTEGRATION OF FAMILY

	НО	GA	HU	NT	OX	ES_	WSS
	o.:- 55-55-	_	•		2	,	7
Whole family life revolves around child	<b>a</b>	1	4	7	2	1	3
Child treated in similar normal fashion to other siblings	1	2	9	5	1	4	3
Child isolated from rest of family by overprotective parents	æ	<b>~</b>	1	<b>e</b> EC)	ge	1	con
Child has created tensions in family life which have not been resolved	1	<b>*</b>	<b>-</b>	2	1	4	-
Child situation has led to emotional and/or physical separation of parents	2	æ	=	1	1	<b>=</b>	1
No information	6	8	29	29	11	18	13

## PREDOMINANT PROBLEM AS SEEN BY INTERVIEWER

	НО	GA	HU	NT	ОХ	ES	WS
Lack of sufficient support by services	<b>100</b> 0	1	<b>75</b>	6	1	9	æ
Social isolation of family	æ	1	<b></b>	2	1	1	2
Financial/housing problems	1	•	2	2	1	1	1
Parents inability to cope with situation	1.	<b>~</b>	2	1	1	<b>-</b>	en
Parents unwillingness to cope with situation	<b></b>	œ	<b>(EX</b> )	1	<b>929</b>	~	95
Lack of information provided by GP's, hospitals, services etc.	1	сво	. 1	9	caso	3	***
Fear of what the future holds	<b>=</b>	<b>~</b>	6	4	3	=	casa
No information	7	9	32	19	9	1.4 -	17

# EASE WITH WHICH INFORMATION WAS OBTAINED FROM PARENTS BY INTERVIEWER

	НО	GA	HU	NT	OX	ES	WS
	-						
Parents co-operative, gave helpful, factual and complete answers	3	1	19	14	5	6	4
Parents tended to ramble and be irrelevant	1	<b>ccs</b>	1	1	<b>c</b>	1	2
Parents did not know or could not remember on many points	6	1	2	3	2	2	1
Interviewer had great difficulty in gaining answers	2	=	1	3	1	2	20
to questions No information	4	9	20	23	8	17	13



